#### CHEMISTRY 18-05-2020 Class- 8 C&D

- 1. Learn chapter 1& 2
- 2. Go through with table 5.1 to 5.6
- 3. Learn table 5.5& 5.6

# BIOLOGY 18-05-2020

# Class \*8 A+D\*

- 1. Read page 96 TO 99.
- Write table
  8.1 in rough
  notebook and
  learn it.

# GEOGRAPHY 20-05-2020

Sub.-Geography Revision Test

- 1- Do all questions related to the chapter Population Dynamics.
- 2- Do it in a given time.
- 3- Learn Ch-3 for next week test.

# **POPULATION DYNAMICS**

### A. Complete the analogies.

- 1. High population density: Over 500 persons per sq km::Low population density:
- 2. Immigration: Moving into a place::\_\_\_\_\_: Moving out of a place
- 3. Working population: Age group 15–64::\_\_\_\_\_: Age groups 0–14 and 65 and above
- 4. Agriculture: rural area::\_\_\_\_\_: urban area

### B. Name them.

- 1. The number of people per unit of area
- 2. A condition where the number of people in an area exceeds the carrying capacity of the land
- 3. The ratio of the number of males to the number of females in a population

- 4. The official count of a nation's population
- 5. The ratio of the economically active to the economically inactive people in a country

#### C. Tell me why.

- 1. Why did the death rate decline between the years 1900 and 2000?
- 2. Why do plains and plateaus usually have a higher population density than mountainous regions?
- 3. Why do underpopulated regions often remain economically underdeveloped?
- 4. Why does India have a low sex ratio?

#### D. Sort the countries given in the box into the correct columns in the table.

Suriname, Monaco, Singapore, Iceland, Macau, Gibraltar, Bahrain,

Mongolia, Maldives, Australia, Greenland, Falkland Islands, Hong Kong

Countries with high population densities	Countries with low population densities

#### PHYSICS 20-05-2020

\*CHAPTER:\* 2(Physical quantities and measurement)

- 1. Read those topics of chapter 2 from your book which we discuss in videos.
- 2. Complete exercises A-E in your book.